

# 2025 NSSLHA/ISHA CONFERENCE AAC FOR PRACTITIONERS



8:30 AM **MERIDIAN CHECK IN**

8:45 AM **MILES FORMA**  
AAC USER & ADVOCATE, USSAAC

9:45 AM **BREAK**

10:00 AM **JEANINE BRUSH**  
AAC FUNDING; DEGENERATIVE DISEASE

12:00 **LUNCH**

1:00 PM -  
4:00 PM **ANNE KUHLMEIER &  
CHRISTY BUTLER**  
AAC & INTERVENTION

4:15 PM **IN-PERSON PRECEPTORS  
& ALUMNI – STAY &  
CELEBRATE**

IN-PERSON THANK YOU  
EVENT 4:15-6:00 PM

## WHERE

Idaho State University - Meridian  
or Virtually via *Zoom*  
(link shared 1-2 weeks prior)

## WHEN

Friday, February 21, 2025

## COST OF ATTENDANCE

\$25 NSSLHA Student Member  
\$40 Faculty / Non-NSSLHA  
Student Member  
\$55 Preceptor  
\$75 Professional

## TO REGISTER

<https://www.isu.edu/slp/nsslha>



**Registration closes 2/13/25**

Sponsored by ISHA hosted by NSSLHA-Meridian  
ISHA policies and procedures\_Continuing Education Offerings  
can be viewed on the website: [idahosha.org](http://idahosha.org)



Idaho Speech Hearing Association  
Introductory Level  
0.6 CE's pending

This course is registered for ASHA CE. ASHA CE Provider approval  
and use of the Brand Block does not imply endorsement of  
course content, specific products, or clinical procedures.

# GUEST SPEAKERS



**MILES FORMA**

USSAAC & Disabilities Advocate, AAC User and Educator

## **Perspectives on AAC in Application From an AAC Communicator**

- 1) Participants will be able to explain the experience of communicating with someone via AAC.
- 2) Participants will be able to define the benefit of AAC use to improve access to communication and connection.
- 3) Participants will be able to list at least one way that their perspectives on AAC have changed.

*Financial Disclosure: Miles Forma receives an honoraria for speaking at this event. He has no relevant non-financial disclosures to report.*



**JEANINE BRUSH**

MS, CCC-SLP

## **AAC Foundations: Introduction, Funding, & Neurodegenerative Applications**

- 1) Identify and define concepts and terminology from the field of AAC
- 2) Compare various AAC treatment options for people living with ALS at early, middle, and late stages of progression
- 3) Describe the AAC assessment and funding process for obtaining speech generating devices via third party payors

*Financial Disclosure: Jeanine Brush receives a salary from the University of Oregon and an honoraria for speaking at this event. She has no relevant non-financial disclosures to report.*



**ANNE KUHLMIEIER**

MS, CCC-SLP

**&**

**CHRISTY BUTLER**

MS, CCC-SLP



## **AAC & Language Acquisition: A Therapist's Approach**

- 1) Participants will identify at least three characteristics of complex communicators that may benefit from augmentative and alternative communication (AAC).
- 2) Participants will be able to state the difference between core and fringe vocabulary and be able to select which vocabulary to use for a specific activity.
- 3) Participants will explain the evidence-based practice of Aided Language Stimulation and how to implement this technique in a therapy setting.

*Disclosure: Anne Kuhlmeier receives a salary from St. Luke's Outpatient Hospital. She has served on the board of the Idaho Speech and Hearing Association and is a CEU administrator.*

*Disclosure: Christy Butler receives a salary from the West Ada School District. She is a member of the Idaho Speech and Hearing Association.*

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